

2020 SORLA Lakeville Week-at-a-Glance

Monday, June 22	Tuesday, June, 23	Wednesday, June 24	Thursday, June 25
<p>All Day 8:30-3:30</p> <p>100. Cultural Competency All Day Workshop Marty Conaty, Dr. Charlene Myklebust, PK-12</p>	<p>All Day 8:30-3:30</p> <p>200. Cultural Competency All Day Workshop Marty Conaty, Dr. Charlene Myklebust PK-12</p>	<p>All Day 8:30-3:30</p> <p>300. Cultural Competency All Day Workshop Dr. Stephanie Clark, PK-12</p>	<p>All Day 8:30-3:30</p> <p>400. Cultural Competency All Day Workshop Dr. Stephanie Clark, PK-12</p>
<p>8:30-11:30am</p> <p>101. Social and Emotional Learning: The Nurtured Heart Approach®, Pat Bethke, PK-12</p> <p>102. Interactive Read Aloud With Accountable Talk, Beth Flottmeier, Elida Kane, K-6</p> <p>103. Fact and Fiction: Engaging the Adolescent Reader, Sara Murr, 4-8</p> <p>104. Makerspace Playground, Lee Nelson, K-8</p> <p>105. Multi-Tiered Systems of Support & Interventions in the Secondary Level, Carrie Popp, 6-10</p> <p>106. Book Study: <i>The Happiness Advantage</i>, Jodi Prchal, K-12</p> <p>107. Implementing Reading Conferences for Engagement & Individualized Instruction, Laura Ramsborg, K-8</p> <p>108. A Preventative Approach to Addressing Trauma, Mental Health and Suicide in the School Setting, Ashley Rignell, 6-12</p>	<p>8:30-11:30am</p> <p>201. Mindsets: Building a Culture of Success and Student Achievement, Stephanie Clark, K-12</p> <p>202. Restorative Practices, Catherine Cranston, K-12</p> <p>203. Making the Case for Independent Reading, Beth Flottmeier, K-5</p> <p>204. Math Strategies That Stick, Elida Kane, K-5</p> <p>205. Working with At-Risk Secondary Students, Matt Krusack, 6-12</p> <p>206. Book Study: <i>So You Want to Talk About Race</i>, Jennifer Malecha, Laura Ramsborg, PK-12</p> <p>207. Digital Citizenship - a.k.a. "Education Vegetables in a Digital Crack World," Lee Nelson, K-8</p> <p>208. Dyslexia Dig, Anne Wenisch, PK-12</p>	<p>8:30-11:30am</p> <p>301. Early Warning Signs of Mental Health Disorders and Suicide Prevention Practices in Young Children, Marty Conaty, Char Myklebust, K-5</p> <p>302. School Challenges and Inclusion for LGBTQ+ Students, Matt Krusack, PK-12</p> <p>303. Fun With Phonemic Awareness, Beth Flottmeier, Julie McDonell, PK-12</p> <p>304. Do You Have a Classroom Library or a Library Classroom? Jennifer Malecha, PK-12</p> <p>305. Classroom HELP!! Colette Ryan, PK</p> <p>306. Building the Bigger Picture: : EL Instruction for Today's Classroom, Kristina Streng, K-12</p> <p>307. Let's Confer about Conferring in the Literacy Classroom, Anne Wenisch, 2-12</p>	<p>8:30-11:30am</p> <p>401. Responding to Trauma: Using Mind-Body Practices to Engage Learners, Kathy Flaminio, Chrissy Mignogna, PK-12</p> <p>402. Book Study: <i>Engaging Students with Poverty in Mind</i>, Beth Flottmeier, PK-12</p> <p>403. A Crash Course in Supporting English Learners, Sara George, K-12</p> <p>404. Strategies for Respectful Behavior, Louise Griffith, 6-12</p> <p>405. Engaging Students with Text, Jennifer Malecha, Laura Ramsborg, 4-12</p> <p>406. Incorporating Developmental Writing Principles Into Early Childhood and Early Elementary Classrooms, Barb Moen, Sally Schumack, EC, ECSE, K-2</p> <p>407. Learn More By Using the Great Outdoors, Jodi Prchal, K-12</p> <p>408. Study Buddies, Diann Selin, K-2</p> <p>409. Running Records, Beyond the 101, Anne Wenisch, K-4</p>
<p>Lunch 11:30 to 12:30</p> <p>12:30-3:30pm</p>	<p>Lunch 11:30 to 12:30</p> <p>12:30-3:30pm</p>	<p>Lunch 11:30 to 12:30</p> <p>12:30-3:30pm</p>	<p>Lunch 11:30 to 12:30</p> <p>12:30-3:30pm</p>
<p>120. I'm a Trauma Survivor: Hidden Strengths and Challenges Facing MN EL Students, Jeff Caulum, K-12</p> <p>121. Make Movement Matter, Jean Grech, PK-5</p> <p>122. Content Area Literacy, Elida Kane, K-8</p> <p>123. Creating Classroom Interventions That Work, Matt Krusack, K-5</p> <p>124. Selecting and Sharing Culturally Relevant Texts, Beth Flottmeier, Jennifer Malecha, K-12</p> <p>125. Learn to Code With Scratch, Lee Nelson, 3-10</p> <p>126. Secondary Literacy Strategies for Content Area Teachers, Laura Ramsborg, 7-12</p>	<p>220. Book Study: <i>Waking Up White</i>, Stephanie Clark, PK-12</p> <p>221. Restorative Classroom Circles, Catherine Cranston, K-12</p> <p>222. Using Seesaw to Showcase Learning, Beth Flottmeier, Jennifer Malecha, PK-5</p> <p>223. Enhancing Students' Comprehension of Text, Elida Kane, 2-12</p> <p>224. Working with At-Risk Elementary Students, Matt Krusack, K-5</p> <p>225. Games Galore, Lee Nelson, K-5</p> <p>226. Cultural Competency through Children's Literature, Anne Wenisch, K-12</p>	<p>320. Early Warning Signs of Teenage Onset Mental Health Disorders and Suicide Prevention, Marty Conaty, Char Myklebust, 6-12</p> <p>321. Book Study: <i>Understanding Texts & Readers: Responsive Comprehension Instruction</i>, Beth Flottmeier, K-6</p> <p>322. Socratic Seminar, Critical Thinking, Close Reading and Dynamic Dialogue, Molly Hammel, K-12</p> <p>323. Reaching Gifted Students in the Regular Education Classroom, Andy Larson, K-6</p> <p>324. What Do You Call a Kid Who Reads Graphic Novels? Jennifer Malecha, 4-8</p> <p>325. Classroom HELP!! Colette Ryan, K-5</p> <p>326. Running Records 101, Anne Wenisch, 2-12</p>	<p>420. Igniting Social Emotional Learning Through Mindful Movement: A Tiered System Approach, Kathy Flaminio, Chrissy Mignogna, PK-12</p> <p>421. Book Study <i>Culturally Responsive Teaching & the Brain</i>, Beth Flottmeier, Laura Ramsborg, 6-12</p> <p>422. Building Academic Vocabulary With English Learners and All Learners, Sara George, 5-12</p> <p>423. Strategies for Respectful Behavior, Louise Griffith, PK-5</p> <p>424. Spice It Up With Science Zingers, Jodi Prchal, K-12</p> <p>425. Developing Critical Thinking Readers, Diann Selin, K-2</p>