

Licensure Information (CEUs) for South of the River Learning Academy

For specific information about clock-hours for licensure access <https://mn.gov/pelsb/current-educators/requirements/>

For every half-day SORLA session you will receive a certificate for 3 continuous education units and 6 continuous education units for the Cultural Competency all day Workshop. These CEUs can apply toward the 125 clock-hours needed for re-licensure in Minnesota. Each school district, through its continuing education committee, is charged with determining the requirements to meet this condition. The legislation intentionally provides latitude so that districts can determine the requirement based on local goals and needs. Teachers should work through their local continuing education committee for guidance about what is expected and where to obtain the professional development.

Administrators: Minnesota Board of School Administrators certificates will be granted. (3 Continuing Clock Hours for each session, 6 Continuing Clock Hours for the Cultural Competency all day Workshop)

- **Positive Behavioral Intervention Strategies**

Applicants must include in their professional development activities which address positive behavioral intervention strategies.

- **Reading Preparation**

Teachers must have in-service preparation in scientifically-based reading instruction, which the law identifies as: “instruction and practice in phonemic awareness, phonics and other word-recognition skills, and guided oral reading for beginning readers, as well as extensive silent reading, vocabulary instruction, instruction in comprehension, and instruction that fosters understanding and higher-order thinking for readers of all ages and proficiency levels.”

- **Key Warning Signs for Early-Onset Mental Illness in Children and Adolescents**

Applicants must include in their professional development activities which provide an understanding of key warning signs for early-onset mental illness in children and adolescents. The 2016 Legislature requires a separate mandatory minimum of at least one hour of [Suicide Prevention Best Practices](#) as part of the renewal condition for Early-Onset Mental Illness in Children and Adolescents.

- **English Learners**

Evidence of growth in best teaching practices through district-approved training for meeting the varied needs of English learners from children to adults. Minnesota statute requires this training align with Interstate Teacher Assessment and Support Consortium (InTASC) standards for English learners. This requirement may be evidenced in the reflective statement.

- **Cultural Competency**

Effective for all tiered license renewals in 2020 and thereafter, training that promotes self-reflection and discussion including, but not limited to the following topics: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities and mental health concerns. Training programs must be designed to deepen teachers' understanding of their own frames of reference, the potential bias in these frames, and their impact on expectations for and relationships with students, students' families, and the school communities.

Note: Our Cultural Competency All Day Workshops have been approved by PELSB and meet all eight of the requirements.

Licensure Requirement Addressed	Monday June 22, 2020	Tuesday June 23, 2020	Wednesday June 24, 2020	Thursday June 25, 2020
Positive Behavior	101, 123	202, 221	305, 325	401, 404, 420, 423
Cultural Competency	100	200, *206, *220	300, *302	400, *402
English Learners	120		306	403, 422
Mental Health	120			
MH including Suicide Prevention	108	205, 224	301, 320	
Reading Preparation	102, 103, 107, 122, 124, 126	203, 208, 223, 226	303, 304, 307, 321, 322, 324	405, 408, 409, 425

*206, 220, 302, 402 Cultural Competency sessions only address one or more of the eight components required, not all 8. Please see course descriptions for specific components.