

Licensure Information (CEUs) for SORLA

For specific information about clock-hours for licensure access <https://mn.gov/pelsb/current-educators/requirements/>

For every half-day SORLA session you will receive a certificate for 3 continuous education units (CEUs). These CEUs can apply toward the 125 clock-hours needed for re-licensure in Minnesota. Each school district, through its continuing education committee, is charged with determining the requirements to meet this condition. The legislation intentionally provides latitude so that districts can determine the requirement based on local goals and needs. Teachers should work through their local continuing education committee for guidance about what is expected and where to obtain the professional development.

Administrators: Minnesota Board of School Administrators certificates will be granted. (3 Continuing Clock Hours for each session)

Positive Behavioral Intervention Strategies

Applicants must include in their professional development activities which address positive behavioral intervention strategies.

Reading Preparation

Teachers must have in-service preparation in scientifically-based reading instruction, which the law identifies as: “instruction and practice in phonemic awareness, phonics and other word-recognition skills, and guided oral reading for beginning readers, as well as extensive silent reading, vocabulary instruction, instruction in comprehension, and instruction that fosters understanding and higher-order thinking for readers of all ages and proficiency levels.”

Key Warning Signs for Early-Onset Mental Illness in Children and Adolescents

Applicants must include in their professional development activities which provide an understanding of key warning signs for early-onset mental illness in children and adolescents. The 2016 Legislature requires a separate mandatory minimum of at least one hour of [Suicide Prevention Best Practices](#) as part of the renewal condition for Early-Onset Mental Illness in Children and Adolescents.

English Learners

Evidence of growth in best teaching practices through district-approved training for meeting the varied needs of English learners from children to adults. Minnesota statute requires this training align with Interstate Teacher Assessment and Support Consortium (InTASC) standards for English learners. This requirement may be evidenced in the reflective statement.

Cultural Competency

Effective for all tiered license renewals in 2020 and thereafter, training that promotes self-reflection and discussion including, but not limited to the following topics: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities and mental health concerns. Training programs must be designed to deepen teachers' understanding of their own frames of reference, the potential bias in these frames, and their impact on expectations for and relationships with students, students' families, and the school communities.

Note* The licensure requirements have changed. The technology and the accommodations trainings are no longer required after July 1, 2018. Beginning in 2020, Cultural Competency has been added to attain licensure. We are leaving the current licensure categories in the chart below to ensure current and future participants' needs are met. You can read more about the licensure changes on the MDE site: <https://mn.gov/pelsb/current-educators/requirements/>

Licensure Requirement Addressed	Monday June 17, 2019	Tuesday June 18, 2019	Wednesday June 19, 2019	Thursday June 20, 2019
Accommodation/Modification	103, 124	201, 202, 205,211, 225, 226, 227, 230	301, 304, 305, 323, 327 330	402, 406, 407, 422, 427
Behavior	101, 122	204, 222	303, 320	403
Cultural Competency			302, 322	423
English Learners	100, 121	200, 220	331	
Mental Health	127	229	306, 320	428
MH including Suicide Prevention	105	210	311	409
Reading	102, 107, 123,128, 129	206, 212, 231	307, 309, 324, 328	400, 401, 420
Technology	104, 106, 125, 126	203, 208, 223, 228	326, 329	404, 405, 424, 425