

ALL SESSIONS WILL BE HELD AT CENTURY MIDDLE SCHOOL - LAKEVILLE

June 17 - June 20, 2019

Monday, June 17, 8:30-11:30am

100. Meaningful Differentiation for English Learners

Jackie Christensen, Erin Griffin Boyle

K-12

Monday, June 17, 8:30-11:30am

New session: As teachers, we know that we should differentiate, but do we always do it? Are we intentional about our differentiation? The Meaningful Differentiation workshop provides educators with specific steps to follow and resources to use when differentiating content materials for various EL levels. Participants will adapt several sample tasks, apply the process to a task from their curriculum, and leave ready to intentionally differentiate. (This session meets the Minnesota re-licensure requirement for English Learners.)

101. Restorative Practices and Circles Changed Everything About My Teaching.

Catherine Cranston

PK-12

Monday, June 17, 8:30-11:30am

New session: Parents and teachers call it, "Magic". It's not magic...it's Circles and using Restorative Practices. I strongly feel my students need to be heard...OFTEN. All of them, not just the confident students who routinely raise their hands. Using Restorative Practices in your classroom will help create a community with self-worth and respect for their peers, their teachers, and their school community. Believe me...it's not MAGIC...it's CIRCLES! You will leave this session with ideas on how to build, maintain, and repair relationships in your classroom using Restorative Chats and Classroom Circles. (This session meets the Minnesota re-licensure requirement for Behavior.)

102. Interactive Read Aloud with Accountable Talk

Beth Flottmeier, Elida Kane

K-6

Monday, June 17, 8:30-11:30am

Do not underestimate the importance of the read aloud! Learn planning and teaching strategies to engage students during Interactive Read Aloud with Accountable Talk while reaching crucial ELA standards. Many of our students need an interactive read-aloud regardless of their proficiency level. When being purposeful with planning, it can do so much more than we realize! A careful and thoughtful interactive read aloud, paired with accountable and focused talk, allows all students to dive into the deep end of thinking and learning. **If possible, please bring 1-3 potential read-aloud books that you might use during the upcoming school year. The presenters will have some books on hand as well for you to use if you should forget. (This session meets the Minnesota re-licensure requirement for Reading.)

103. Building Number Sense

Kate Kienow

K-5

Monday, June 17, 8:30-11:30am

New session: Do your students struggle to understand, retain, and apply new math concepts or procedures? Do you wish your students thought more flexibly and fluidly about numbers? Join us as we dive into what number sense is, why it is an important foundation for future math success, and what resources can be used to support students as they build number sense. (This session meets the Minnesota re-licensure requirement for Accommodation/Modification)

104. Introduction to Coding Apps for iPad

Joe Melde

K-5

Monday, June 17, 8:30-11:30am

What is coding and how can it be used in the classroom? In this introductory course we will explore what coding is and what apps are out there for use in the classroom. Some of the apps will include Swift Playgrounds, Scratch Jr., Tynker, Tickle and more. It will be helpful to bring an iPad with you as we will download and use the apps during the class. (This session meets the Minnesota re-licensure requirement for Technology.)

105. Early Warning Signs of Onset Mental Health Disorders and Suicide Prevention Practices in Young Children

Char Myklebust

K-5

Monday, June 17, 8:30-11:30am

New session for younger children: This session will provide an overview of early warning signs of mental health disorders in young children, particularly anxiety, ADD, and Depression and will also discuss strategies to help prevent childhood suicide. Participants will learn to identify the risk factors associated with suicidal ideation and suicide attempts and how to talk with parents and students about depression and suicide. Research-based prevention and intervention skills will be discussed, as well as numerous resources to support students and families. Register for this session if you would like to learn how to support young students who talk about harming themselves or actually commit self-harm. This session qualifies for the MDE mental health and suicide prevention re-licensure requirements. (Participants will receive two certificates of attendance. One certificate will state one hour of Suicide Prevention. The other certificate will state two hours of Mental Health.)

106. Succeed With Seesaw

Lee Nelson

K-5

Monday, June 17, 8:30-11:30am

Once a playground favorite, now an OSHA schoolyard hazard. ...Oh wait, no - not that seesaw. Seesaw is a popular online “learning journal” tool being used by more and more teachers. The list of benefits for students and your entire learning community (yep - parents love it too!) is long, but it’s a simple platform to learn and use. Perhaps it’s time to give Seesaw a try! Don’t let a lack of 1:1 devices in your classroom (or childhood memories of seesaw injuries) stop you from jumping on the Seesaw bandwagon. You’ll be glad you did! This course is best suited for those who are new to Seesaw or those who are entry level Seesaw users. Lee is a Seesaw Ambassador and loves to share ideas about using technology to make you a more effective educator....Bring your laptop/ tablet or Chromebook to the session! If needed, there will be a limited number of Chromebooks available. (This course meets the Minnesota re-licensure requirement for Technology.)

107. Developing Critical Thinking Readers

Diann Selin

K-2

Monday, June 17, 8:30-11:30am

Author of Stepping Stones, A Pathway To Critical Thinking, Vera Schneider, says that “before students can read they need to examine relationships, discover patterns and sequences, make inferences and use logic to solve problems they encounter every day.” These are strategies that need to be taught explicitly to students in order to develop critical thinking skills. Critically thinking readers discover information and ideas within a text and evaluate the evidence found. Then, they decide what to do with that evidence. Metacognitive strategies, once learned, make critical thinking happen. We will discuss these kinds of strategies and how they can be effectively integrated into what you are already doing with your students. (This session meets the Minnesota re-licensure requirement for Reading.)

108. Empathy as Pedagogy

Richard Yonker

K-12

Monday, June 17, 8:30-11:30am

New session: Without question the heart of effective classrooms can be boiled down to one word: relationships. Students that feel known, loved and respected are most often the students that engage and learn. I believe this empathy is the core of effective teaching. This is true, not only for classroom dynamics, but also for the actual teaching and learning that takes place. In this session we will look at the power of empathy as it relates to how and what we teach. More specifically, we will look at design thinking and project based learning as empathy driven pedagogies; ways that we can empower students and transform our classrooms. In this class, we will:

- Discuss the power of empathy in the classroom
- Talk about several different ways to utilize design thinking
- Discuss the methods of design thinking & PBL
- Work through actual examples of design thinking projects
- Look at the connection between equity and design thinking
- Look at how an understanding of DOK impacts our instructional approach and the use of design thinking
- Work on designing a project to actually use in our classroom the next school year.

***Please bring any resources you have and be prepared to spend the last portion of our session (1 hour) engaged in designing and planning a unit you could use next year.

109. Deepening a Child's Love Writing in the Primary

Anne Wenisch

K-3

Monday, June 17, 8:30-11:30am

Revised from 2018: It appears to start with mere scribbles, but those scribbles are the first meaningful attempt by preschoolers to communicate their thoughts through written symbols. It's magical! It's this magic that this class will explore, offering suggestions on how to embrace where students are at in their understanding of our written code and helping students grow in their exploration of writing. Really, this is a gift we can give our primary students: To engage students in writing, we must allow for choice, mentor text reading, and variety in writing genre. We must lead our youngest students down a path that clearly allows them to see themselves as writers, writers whose mere scribbles mean as much to us as they do to them. Walk away with many ideas ready to implement in the fall! If interested in narrative writing, be sure to attend the Narrative Writing in the Primary Grades session.

Monday, June 17, 12:30-3:30pm

120. Engineering- the Power of Applied Intelligence

Alesia Arlandson

6-8

Monday, June 17, 12:30-3:30pm

New session: Engineers think differently. Have you ever wondered how to teach the complex thinking skills of engineering? Learn the foundation of the Engineering Design Process and explore the different fields of engineering. Participants will actively engage in Design Challenges, graphing, and analysis while using an Engineer Design Notebook. The group will also analyze dynamics of individual, partnership and small group work- when would you use each and why? There will be many free web resources shared.

121. Finding Success in the Co-taught Classroom: A Workshop on Co-Teaching Models and Strategies

Erin Boyle, Jackie Christenson

K-12

Monday, June 17, 12:30-3:30pm

Whether you are new to co-teaching or part of a veteran pair, this session is designed to equip educators with realistic steps for building a thriving co-taught classroom. Lead by a content teacher and an EL teacher, this training "gets real" about what it takes to foster a co-teaching relationship that combines the perspectives and strengths of both educators. Participants will experience and develop various co-teaching models, gain strategies for successful planning, and walk away with tools for sidestepping common roadblocks. Once described as a workshop that is a "definite need for all teachers of a co-taught classroom," this session will clearly demonstrate that it takes two to help all students learn at high levels. (This session meets the Minnesota re-licensure requirement for English Learners.)

122. Classroom Talking Circles

Catherine Cranston

PK-12

Monday, June 17, 12:30-3:30pm

New session: Parents and teachers call it, "Magic". It's not magic...it's Circles . Students need to be heard...OFTEN. All of them, not just the confident students who routinely raise their hands. Classroom Talking circles are a simple instructional routine that can transform your classroom. Used with intention, circles shape a listening culture where students practice giving attention to each other and "saying just enough" -- two essential skills for healthy relationships. Circles help build community and support honest conversations to build and maintain relationships. (This session meets the Minnesota re-licensure requirement for Behavior.)

123. Reading in the Content Areas

Beth Flottmeier, Elida Kane

K-8

Monday, June 17, 12:30-3:30pm

Do you often wonder how to fit it all in? There are so many standards to teach and integrating literacy standards with content area standards can help students see the connections between the areas. There is so much to teach and so little time! The ELA standards are meant to be integrated into the content areas such as Science and Social Studies. Come and join us as we model and allow you to explore content area centers while connecting literacy skills. You will learn how to facilitate centers of this nature to enhance student learning. We will integrate both Social studies and ELA standards. You will leave with new tools and strategies to incorporate centers into your classroom instruction. (This session meets the Minnesota re-licensure requirement for Reading.)

124. Student Focused Differentiation

Kate Kienow

K-12

Monday, June 17, 12:30-3:30pm

New session: As teachers we all desire to meet the unique needs of each of our students, but often struggle to successfully differentiate on a regular basis. Come learn multiple strategies for student focused differentiation and gather resources to successfully meet the needs of the students in your classroom. (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

125. Introduction to Google

Joe Melde

K-5

Monday, June 17, 12:30-3:30pm

Google can be pretty intimidating with so much out there for students and teachers to use. In this course we will take an introductory look at some of the things that Google has to offer for your classroom like Google Drive, Docs, Forms and Sheets. We will explore ways to make your classroom a little more streamlined using a Google product. (This session meets the Minnesota re-licensure requirement for Technology.)

126. Ninja Tips for the Chrome User

Lee Nelson

K-5

Monday, June 17, 12:30-3:30pm

With the stealthy skills once thought only to be associated with a Kung Fu master, now you can go from being a lowly Grasshopper to a Chrome Black Belt in just 3 hours at SORLA! Okay, Ninja-speak aside: There is a wealth of Google products out there, for students and teachers, to make the classroom more digitized and maximize efficiency. This course will explore numerous ways the Chrome Browser (with its Drive, Docs, Forms, Sheets and more) can serve to improve student learning and increase engagement. Participants are highly encouraged to have a Google account prior to attending the course. The course instructor is a Level 1 Google Certified Educator and loves to share ideas about using Google to make you a more effective educator! ...Bring your Laptop/Chromebook to the session. If needed, a few Chromebook will be available to session participants (This course meets the Minnesota re-licensure requirement for Technology)

127. *The Deepest Well: Healing the Long-term Affects of Childhood Adversity* by Nadine Burke Harris Book Study

Char Myklebust

PK-12

Monday, June 17, 12:30-3:30pm

New Book Study: Harris' exploration of childhood adversity began when she read the CDC and Kaiser Permanente Adverse Childhood Experiences Study and then met a little boy named Diego in her practice at Bayview Hunter's Point Child Health Center in San Francisco. Although he was 7 years old, Diego was only as tall as a 4 year old. His mother reported that he had experienced sexual abuse at age 4, leading Harris to begin questioning the connections between trauma and illness later in life.

Harris shares a compelling narrative as she recounts her search for strategies to help children like Diego. The book is also a very personal journey for Harris, who spent a childhood living with a mother with mental illness. She notes, "My experience dealing with both sides of the ACEs coin is in part what drives my work." This is a must-read guide for recognizing, understanding and responding to adversity that educators encounter in our schools and even in our own homes. (This session meets the Minnesota re-licensure requirement for Mental Health.).

128. Secondary Literacy Strategies for Content Area Teachers: Help Students Understand Your Text

Laura Ramsborg

7-12

Monday, June 17, 12:30-3:30pm

Do students struggle to read and make meaning of the text in your class? In this session, you will learn practical literacy strategies to help students comprehend text and visuals that are specific to your content area. You will get hands-on practice applying the session strategies and leave ready to use them in your classroom. Content area strategies will focus on academic language, vocabulary, scaffolded reading experiences, and building background knowledge. (This session meets the Minnesota re-licensure requirement for Reading).

129. Creative Book Making

Diann Selin

K-3

Monday, June 17, 12:30-3:30pm

"...by far the most momentous, wonderful, and worthy are the things we call books", Carlyle. Why, because you write down treasured things you want to remember. Whether it's memoir, fictional, or academic... book-making is a powerful way to enable students to explore the writing process in a meaningful way. Book-making is automatically differentiated learning in that books can be simplistic or masterpieces of engineering design. Students learn how to add to their own engagement with imaginative text and characters or non-fiction content by having interactive elements: flaps to lift, pages that open out, pullouts, and pop-ups to stimulate inquiring minds. Creativity involves critical thinking during which synapses are fired by curiosity and imagination. This creativity is a way to help students struggle as they develop stamina to persevere through the creative process. In this hands-on workshop you will create innovative containers for words to enable both confident and reluctant writers to see themselves as writers with a story to tell as well as containers to store information to be easily remembered. A student once told me..."Here's a tip! Kids are more on task if the learning is fun!" So why not give students an opportunity to make their learning stick by creating a cool book that they will want to read over and over again. We will create books that challenge and inspire students to think, fostering strong reading and good study habits. Students will develop engineering skills as they create a tangible object to read, reread and add to their personal library. Learn ways to help your students become resilient, find their voice, build confidence, increase attention span, and develop both writing & reading skills. So come and learn some basics, and leave the rest up to your students. Let's get thinking! Let's get creating! Let's get writing! (This session meets the Minnesota re-licensure requirement for Reading).

130. Narrative Writing in the Primary Grades

Anne Wenisch

K-3

Monday, June 17, 12:30-3:30pm

I could write a narrative novel on my experiences teaching narrative writing to our youngest writers! I can't wait to share those experiences with you! You will leave this session with various ideas on everything from using narrative writing to teach the writing process to looking at various writing-strengthening focus lessons to deciding the best way to organize all the writing your students are sure to create! Come ready to learn, share, view, and experience the world of narrative writing, all for the youngest writers that are just waiting to tell to us about themselves through their narrative writing. If interested in other genres of writing for your students, be sure to attend the Deepening a Child's Love of Writing session.

Tuesday, June 18, 8:30-11:30am

200. Our Secondary English Learners

Heath Anderson

6-12

Tuesday, June 18, 8:30-11:30am

After a brief overview of English learners in our schools, we will look at the strengths and challenges of secondary students from other language backgrounds. We will then use these strengths to demonstrate age appropriate, useful, practical strategies for the general education setting. Please bring a device to connect to the internet. Target Audience 6-12 classroom teachers. (This session meets the Minnesota re-licensure requirement for English Learners.)

201. Brains, Bodies and Behaviors: Moving Beyond Research to Application

Marty Conaty

K-12

Tuesday, June 18, 8:30-11:30am

Pulling together what we know about neurological development and factors such as: Trauma, ADHD, Mental Illness with methodology, strategy, intervention and accommodations. Attendees will be able to align a variety of interventions with developmental and neuropsychological assessments or observational data. All participants will receive examples of authentic classroom behaviors and learn strategies they can use with minimal preparation or planning. Presenter has 30 + years teaching students with trauma and neurological based disorders in a variety of educational settings K-12. (This session meets Minnesota re-licensure requirements for behavior and/or Accommodation/Modification.)

202. Designing and Building Learning Games

Pete Fleenor

K-12

Tuesday, June 18, 8:30-11:30am

New session: Board games, video games, and card games have been engaging people for millennia. Have you ever considered though, using games to support or teach content? In this session we'll explore the concepts of game-based learning and even start designing your own learning games that can be used in classrooms or at home. We will focus on analog or non-digital games so no coding experience is needed. We will have some time to begin to build/modify a game so bring an open mind and some ideas about curriculum and/or games that would be great to start with. (This session meets Minnesota re-licensure requirements for Behavior and/or Accommodation/Modification.)

203. Using and Creating Choice Menus

Beth Flottmeier, Jennifer Malecha

K-8

Tuesday, June 18, 8:30-11:30am

New session: Are you looking for ways to give your students voice and choice in your classroom? Choice menus are one way to give students more ownership over their own learning. When to use, what to include, and how to build choice menus will all be used in this engaging session. Come prepared to learn and create! Please bring a laptop or an iPad to this session. (This session meets Minnesota re-licensure requirements for Technology.)

204. Strategies For Teaching Respectful and Responsible Behavior

Louise Griffith

K-5

Tuesday, June 18, 8:30-11:30am

Build more positive teaching moments into your day! Experience more of why you went into education. Drawing on the Cooperative Discipline model, you will leave this session with intervention strategies for the moment of misbehavior as well as encouragement strategies that can redirect misbehavior and call forth innate strengths of children. The concepts are timeless, practical and life-giving to both student and applicable to one's life outside of the classroom. Be the change and be the bright shining light YOU are! (This session addresses the Behavior licensure requirement.)

205. Sprinkling Algebra Principles in Grades 3-6 Math

Bob Hazen

3-6

Tuesday, June 18, 8:30-11:30am

Sprinkle your math 3-6 instruction with principles that reveal the unity of algebra and arithmetic to better prepare your students for higher math topics. These principles - grand but practical ideas - are specific, lasting, kid-tested, teacher-friendly, seldom-taught ideas - that apply across grade levels (from counting to calculus) & across topics (from arithmetic, place value, & fractions to variables, powers, & radicals). Algebra reveals the structure of arithmetic - and Algebra is THE gateway to every higher math & science course your students will take. The focus of this session won't be on tips and tricks but on teaching a principle-based approach to math so that for both teacher and student, math is seen as a cohesive, unified body of study that at every level just simply makes sense. (This session meets Minnesota re-licensure requirements for behavior and/or Accommodation/Modification.)

206. Critical Literacy: Enhancing Students' Comprehension of Text

Elida Kane

3-12

Tuesday, June 18, 8:30-11:30am

Fake News?! How do you prepare to support students in examining text that they come across with a thoughtful eye? In this session, deepen your understanding of critical literacy by actively questioning the stance found within, behind, and among texts. Learn to guide students to ask questions about representation, marginalization, power and benefit. Encourage critical awareness through personal and professional transformation. (This session meets the Minnesota re-licensure requirement for Reading.)

207. Shattering the Perfect Teacher Myth

Michelle Lange

K-12

Tuesday, June 18, 8:30-11:30am

New session: "Perfect teachers are like unicorns: a myth!" This quote comes from Aaron Hogan, an educator, blogger, speaker, and author of "Shattering the Perfect Teacher Myth". Aaron is committed to helping those around him become better. As teachers, we have high expectations for ourselves and our students but some of these expectations come from myths that do nothing but tear us apart and set us up for failure. If you are tired of simply surviving and are ready to THRIVE, join me for this session where we will unpack the 6 truths that Aaron lays out in his book and work on practical applications to help create a new standard for the way we judge ourselves. I will NOT be presenting a magical spell to wipe away every struggle we face in education. Instead, I will help to create a new mindset to direct our focus to the issues we can control and to those issues that affect our classrooms the most.

208. Using Book Creator in the Classroom

Caroline Little

K-12

Tuesday, June 18, 8:30-11:30am

New session: This session will help you accommodate the various student needs in your classroom by providing you with instructional strategies that are highly interactive. These motivating tasks and activities will keep your students' attention on your lesson's learning targets which can assist you in informally assessing your students' progress. You will leave with many engaging techniques and examples that you can easily implement in your educational setting this fall. (This session meets the Minnesota re-licensure requirement for Technology.)

209. Makerspace and Genius Hour

Rachel McLaughlin, Joe Melde

K-5

Tuesday, June 18, 8:30-11:30am

A makerspace is a physical location where students can come together and design, build, create, invent, tinker and explore using a variety of tools and materials. Genius Hour is an idea that allows students to explore their own passions and encourages creativity in the classroom. It provides students a choice in what they learn during a set period of time during school. Come to this session and find out how we took these two ideas and put them together in our K-5 school. Learn about how we collected our materials and spent a school year figuring out how to make this happen for our kids. Plus time to plan out how you can start your own Makerspace or Genius Hour.

210. Early Warning Signs of Teenage Onset Mental Health Disorders and Suicide Prevention Practices**Char Myklebust****6-12****Tuesday, June 18, 8:30-11:30am**

This session will provide an overview of early warning signs of teenage-onset mental health disorders, particularly depression, and will also discuss strategies to help prevent adolescent and teen suicide. Participants will learn to identify the risk factors associated with suicidal ideation and suicide attempts and how to talk with parents and students about depression and suicide. Research-based prevention and intervention skills will be discussed, as well as numerous resources to support students and families. Register for this session if you would like to learn how to support students who are seriously contemplating ending their lives. This session qualifies for the MDE mental health and suicide prevention re-licensure requirements. (Participants will receive two certificates of attendance. One certificate will state one hour of Suicide Prevention. The other certificate will state two hours of Mental Health.)

211. "SOAR" to the Great Outdoors!**Jodi Prchal****K-12****Tuesday, June 18, 8:30-11:30am**

Come ready to head outdoors and learn about simple ways to utilize the great outdoors to enhance your science, math, social studies and language arts lessons. Time will also be spent inside learning about ways to obtain materials cheaply or free of charge. (This session meets Minnesota re-licensure requirements for Behavior and/or Accommodation/Modification.)

212. Running Records 101**Anne Wenisch****K-4****Tuesday, June 18, 8:30-11:30am**

New session: Give me an "M!" Give me an "S!" Give me a "V!" MSV! Are you familiar with these abbreviations, but remain confused on how to analyze a child's use of Meaning, Structure, and Visual information in his or her oral reading? Maybe you have no idea what I'm even talking about. Regardless of your level of understanding, if you teach elementary school students, this class is for you. Come and give running records—a way of analyzing a child's reading and thinking while reading—a try. Come ready to take, analyze, and learn all about this must do formative assessment! (This session meets Minnesota re-licensure requirements for Reading.)

Tuesday, June 18, 12:30-3:30pm

220. Our Primary English Learners**Heath Anderson****K-5****Tuesday, June 18, 12:30-3:30pm**

After a brief overview of English learners in our schools, we will look at the strengths and challenges of secondary students from other language backgrounds. We will then use these strengths to demonstrate age appropriate, useful, practical strategies for the general education setting. Please bring a device to connect to the internet. (This session meets the Minnesota re-licensure requirement for English Learners.)

221. What Does GenZ Look Like?**Kerry Beton, Peter Fleenor****K-12****Tuesday, June 18, 12:30-3:30pm**

New session: What do we need to know about our Gen Z students to keep them engaged and maximize their learning in our classrooms? In this session, we will discuss who a Gen Z student is, how they learn and access information differently and what they need from teachers to successfully express their learning in today's classrooms.

222. Restorative & Culturally Responsive Discipline**Marty Conaty****K-12****Tuesday, June 18, 12:30-3:30pm**

Attendees will leave this session with ready to use strength based tools and skills necessary to use culturally responsive and restorative practices to address discipline concerns in the school setting. This experiential training will provide participants with various restorative and culturally responsive practices to collaboratively address specific building and classroom issues. This session emphasizes the importance of community and positive peer culture in supporting positive practice. Presenter has 30+ years experience in education and Care and Treatment, 15 year history in Restorative Justice & Mediation practice. Marty has completed work as a trainer of Frameworks for Poverty, Mind-Up and ACE's. (This session meets the Minnesota re-licensure requirement for Behavior.)

223. Using Seesaw to Showcase Student Learning**Beth Flottmeier, Jennifer Malecha****PK-5****Tuesday, June 18, 12:30-3:30pm**

Are you looking for a way to communicate student learning with parents? Look no further than Seesaw. Participants will learn how to use Seesaw to showcase student learning. Seesaw is an online journal that allows students to take photos, videos, draw, label, and share their learning not only with the teacher but classmates and parents as well. We will explore the endless possibilities of student creation, assessment, and communication. If you are new to Seesaw this is the session for you. (This session meets the Minnesota re-licensure requirement for Technology.)

224. You Are Worth It**Louise Griffith****PK-12****Tuesday, June 18, 12:30-3:30pm**

Teachers, administrators, paraprofessionals - You are the most important force for the success of your students. Given all that requires of you, it is common to focus on caring for others while letting your own goals and aspirations take a back seat. Take this opportunity to refresh yourself as both a person and an educator. In this presentation, you will explore ways to honor your inner wisdom, step into your personal power, choose your story and experience the celebration of your individual gifts and strengths. When you decide you are worth it, whatever your "it" may be, you make a choice and often take a leap of faith. Many options open for you. The time is now!

225. Critical and Creative Thinking Strategies for Any Classroom**Molly Hammel****K-12****Tuesday, June 18, 12:30-3:30pm**

New Session: We are all invested in preparing students with the skills necessary for success in today's global society. These 21st century skills include creative thinking, collaboration, communication, and creativity, "the four C's." How do we go about developing students' critical and creative thinking? In this SORLA session, we will explore 9 research-based critical and creative thinking strategies, including questioning, plus-minus-interesting, analogies, and mind-mapping. Participants will have the opportunity to try these strategies, as well as collaborate with other educators and plan ways to apply these strategies with their students. If you're interested in building a rigor toolbox to pull from in any subject area, with any grade level, come and join us. Many of the materials shared were developed by Fairfax County Public Schools in Fairfax, Virginia, and are being used with permission. (This session meets Minnesota re-licensure requirements for Accommodation/Modification.)

226. Connecting K-3 Math Across Topics and Grades**Bob Hazen****K-3****Tuesday, June 18, 12:30-3:30pm**

K-3 arithmetic is too often a collection of procedures. Wouldn't it be great to show K-3 students how fractions like $\frac{3}{4}$ connect with measurements like 4 feet and place value like 500? Let's pre-empt K-3 math from becoming a disconnected collection of isolated procedures - come and learn kid-tested, teacher-friendly, classroom-proven math principles - grand but practical ideas - that reveal the unity of math across grades and across topics, including principles that apply to K-3 math essentials but also prepare foundational thinking for algebra. (This session meets Minnesota re-licensure requirements for Accommodation/Modification.)

227. Math Strategies That Stick**Elida Kane****K-5****Tuesday, June 18, 12:30-3:30pm**

Are you in need of additional best practices and strategies for K-5 Mathematics? At this session you will learn about the progression and connection of grades K-6 mathematics, where and why students struggle, and leave with a plethora of new ideas and strategies that support mathematics connected to MN State Standards. (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

228. Getting Started With Schoology**Caroline Little****K-12****Tuesday, June 18, 12:30-3:30pm**

New session: Join us for an introduction to Schoology. Schoology is a Learning Management System (LMS) that supports face-to-face courses or for teaching in a blended environment. This session will introduce Schoology's layout and interface and go over the basics of course creation including adding resources, designing activities and creating assessments. Participants should have a Schoology account. (This session meets the Minnesota re-licensure requirement for Technology.)

229. Adverse Childhood Experiences and Trauma-Informed Education**Char Myklebust****K-12****Tuesday, June 18, 12:30-3:30pm**

New session: Adverse Childhood Experiences are common and can result in health and social issues as well as shortened life spans. Learn about the 10 factors identified in the Kaiser Permanente/CDC Study and the implications for how we serve youth in school settings. The presenter will share information about historical trauma, epigenetics, cultural competence, impact on neurodevelopment, and resilience research. Attendees will discuss 10 strategies to promote a trauma-sensitive educational environment. This session will be interactive and will involve practicing restorative interventions, and viewing video clips of how trauma impacts families. (This session meets the Minnesota re-licensure requirement for Mental Health.)

230. *The Smartest Kids in the World and How they Got There* by Amanda Ripley, Book Study**Jodi Prchal****PK-12****Tuesday, June 18, 12:30-3:30pm**

New session: How do other countries create "smarter" kids? What is it like to be a child in the world's new education superpowers? *The Smartest Kids in the World* "gets well beneath the glossy surfaces of these foreign cultures and manages to make our own culture look newly strange....The question is whether the startling perspective provided by this masterly book can also generate the will to make changes" (*The New York Times Book Review*). (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

231. Engaging Our Intermediate Readers**Anne Wenisch****3-8****Tuesday, June 18, 12:30-3:30pm**

It's not always easy to engage our eight to fourteen-year-olds much less help them dig deep to find the central theme or main idea in a given text. It's not easy, but having a few strategies, resources, and texts sure can help do the trick! Come to this session ready to discover these ideas, experience them first-hand, and take them with you to engage your readers this fall! (This session addresses the Reading re-licensure requirement.)

Wednesday, June 19, 8:30-11:30am

300. Supercharge Your Writing

Kerry Beton, Melissa Zey

3-5

Wednesday, June 19, 8:30-11:30am

New session: Take a journey through elementary writing! We will focus primarily on grades 3-5, however, material can easily be adapted for a variety of grade levels. We will share tips and tricks on structuring your writing workshop, explore an abundance of anchor texts, discuss the importance of drawing and storytelling to generate ideas and much more!

301. Mindsets: Building a Culture of Success and Student Achievement

Stephanie Clark

PK-12

Wednesday, June 19, 8:30-11:30am

Can intelligence be changed? Can a change of mindset improve student achievement? Dweck (2006) described a belief system that asserts that intelligence is a malleable quality and can be developed. Learners with a growth mindset believe that they can learn just about anything. An educator with a growth mindset believes that with effort and hard work from the learner, all students can demonstrate significant growth. Participants will gather resources for building a growth mindset environment in which perseverance can lead to success. (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

302. *Engaging Students with Poverty in Mind* by Eric Jensen: Book Study

Beth Flottmeier

K-12

Wednesday, June 19, 8:30-11:30am

Drawing from research, experience, and real school success stories, *Engaging Students with Poverty in Mind* reveals: smart, purposeful engagement strategies that all teachers can use to expand students' cognitive capacity and increase motivation and effort. The unwritten rules for engagement that are essential for increasing student achievement. How automating engagement in the classroom can help teachers use instructional time more effectively and empower students to take ownership of their learning. Read the book and come ready to discuss how you will and can engage our students that are living in poverty. You may earn a total of 10 CEU's for the work you complete prior to the session and participation in the book study. For details, visit the Book Study Information link on the SORLA website. (This session meets the 2020 MDE requirement for Cultural Competency.)

303. Strategies for Teaching Respectful and Responsible Behavior

Louise Griffith

6-12

Wednesday, June 19, 8:30-11:30am

Build more positive teaching moments into your day! Experience more of why you went into education. Drawing on the Cooperative Discipline model, you will leave this session with intervention strategies for the moment of misbehavior as well as encouragement strategies that can redirect misbehavior and call forth innate strengths of children. The concepts are timeless, practical and life-giving to both student and teacher and applicable to one's life outside of the classroom. Be the change and be the bright shining light YOU are! (This session addresses the Behavior licensure requirement.)

304. Math Games & Activities to Supplement Any Math Curriculum

Bob Hazen

K-8

Wednesday, June 19, 8:30-11:30am

Basic fact mastery is a means to the end of successfully navigating the world we live in. Since fact mastery is a means to an end, then fact **practice** should also be a means to an end - like scoring points, winning a game, teaching a friend, moving up in a tournament, having fun. Attendees will learn and play practical games and activities that can be used with any curriculum and which reinforce fact mastery. Math games can provide the variety, motivation, and context that engage the three key elements necessary for memorization. Memorization doesn't make math mastery harder - memorization makes math mastery possible. (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

305. Reaching Gifted Students in the Regular Classroom

Andy Larson

K-5

Wednesday, June 19, 8:30-11:30am

New session: This session will focus on the way gifted students think and learn, as well as presenting some strategies and activities that you can use to engage them. After having worked with a gifted cluster of learners in my classroom for the last few years, I have found a variety of different ways to connect with these unique learners. We will delve into some of the research behind gifted education, as well as have a round table discussion about things you have done in the class to reach your gifted learners. (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

306. Working With Our Most Challenging Students

Cindy Litfin

K-12

Wednesday, June 19, 8:30-11:30am

New session: Working With Our Most Challenging Students is a Minnesota Educator Academy workshop. Understanding our students is key to forming relationships and supporting learning. This session will provide an overview of some of the biggest challenges facing our students today. Participants will gain an awareness of the warning signs of mental health issues in children and youth, understand how trauma impacts the brain and our role in assisting all students to thrive using restorative practices. Educators will be connected to a variety of resources that can be used to support students. (This session meets the Minnesota re-licensure requirement for Mental Health)

307. Engaging Students with Text

Jennifer Malecha, Laura Ramsborg

4-12

Wednesday, June 19, 8:30-11:30am

Have you ever struggled to get students to read, write and talk about an assigned text? In this session we will dive into the work of Kyrene Beers and Bob Probst from their books Reading Nonfiction: Notice and Note Stances, Signposts, and Strategies and Disrupting Thinking: Why How we Read Matters. You will learn and practice simple reading strategies that are designed to get students talking and writing about text. You will leave this session with practical strategies that can easily be implemented in any content area and with any reading assignment. (This session meets the Minnesota re-licensure requirement for Reading.)

308. Games Galore

Lee Nelson

K-5

Wednesday, June 19, 8:30-11:30am

Using little to no materials at all, your students can enjoy awesome games inside or outside the classroom. The games we'll learn about - and play - in this course can be applied to a variety of content areas and settings. Almost all are non-competitive in nature, can be used to facilitate team building and promote creativity. You'll walk away with plenty of activities that are easy to set up or use on a moment's notice. There will be ideas for classroom morning meetings, games that will enhance gross motor skills in math, movement driven language arts games and more! Enhance the fun factor of your learning environment by learning to implement engaging, motivating, movement-based and educationally redeeming games!

309. Stress Less! Meditation, Breathwork Practices, and Yoga Fitness: Guiding Children Towards a Joyful Calm

Jessica Rosenberg

PK-12

Wednesday, June 19, 8:30-11:30am

Stress and anxiety is an epidemic! Yoga fitness is a great way for children to find stillness and calm in our busy lives and classrooms, as well as helping children make lasting, positive connections between their body and mind. This session will share simple, effective, and engaging ways to practice yoga movements, meditation, and breathwork to create balance and freedom from fear. As teachers you will learn the benefits of movement for a child's growing body. (We will also review familiar stories such as Mushroom in the Rain and The Mitten, to show how children can use their bodies to create the animals in existing stories in the library.) No yoga or meditation experience necessary. Come ready to move.

310. Study Buddies

Diann Selin

K-2

Wednesday, June 19, 8:30-11:30am

Once upon a time, children read “Once upon a time.” Then our world got more complicated, and children started reading less... (*The Friend*, Sarah Stewart). “Reading is the gateway to all knowledge.” —*Krista Bethke*. Help students become breath-taking readers! In this **Study Buddies** workshop we will explore ways to use volunteers to motivate early readers to think about how they read, and to develop and enhance strategies to become efficient readers. To make reading more than something people did once upon a time. (This session meets the Minnesota re-licensure requirement for Reading.)

311. safeTALK

Hayley Smith

6-12

Wednesday, June 19, 8:30-11:30am

Learn how to support someone’s desire for safety by recognizing the warning signs of suicide, identifying people who are at risk, and applying the TALK steps (Tell, Ask, Listen and KeepSafe) to connect a person to suicide first aid resources. Listed on the national best practice registry, safeTALK allows time for both practice and discussion. safeTALK is based on research that shows people experiencing thoughts of suicide often send out subtle invitations to help them stay safe. This three-hour class is for members of the community over the age of 16 who want to learn and practice the basic best practices in suicide prevention. (This session meets the Minnesota re-licensure requirement for Suicide Prevention.)

Wednesday, June 19, 12:30-3:30pm

320. Notching Up the Nurtured Heart Approach,[®] Learn, Refresh, Renew!

Pat Bethke

PK-12

Wednesday, June 19, 12:30-3:30pm

Returning for the 9th year, this acclaimed approach continues to be praised for the positive social and emotional impact it has in schools around the world. It transforms difficult, challenging and intense behaviors and turns classrooms into respectful, cooperative learning environments. Whether you are new to the approach, or plan to return, refresh and "Notch Up" what you already know, you will leave with enthusiasm, ready to start the new school year on a positive note! Be the change your students need. Help them thrive socially, emotionally, and in turn, academically as well! (This session meets the Minnesota re-licensure requirement for Behavior or Mental Health.)

321. DIY Poetry

Kerry Beton, Melissa Zey

K-5

Wednesday, June 19, 12:30-3:30pm

New session: Looking for new ways to teach poetry?! Want to embed it throughout the year? Poetry is a great way to work on fluency, open writers eyes to new possibilities, explore culturally diverse text, along with being silly and having fun! We will focus primarily on grades 3-5, material can easily be adapted for a variety of grade levels. We will offer a variety of activities such as song-writing in connection to poetry, teacher resources and lessons, and resources to immediately use with students in the classroom.

322. *Waking Up White: and Finding Myself in the Story of Race*, by Debra Irving: Book Study

Stephanie Clark

PK-12

Wednesday, June 19, 12:30-3:30pm

In her book, Debra Irving, shares the story of her struggle to understand racism and racial tensions. As she unpacks her long-held beliefs about colorblindness, being a good person, and wanting to help people of color, she reveals how each of these well-intentioned mindsets actually perpetuated her ill-conceived ideas about race. She also explains why and how she’s changed the way she talks about racism, works in racially mixed groups, and understands the racial justice movement as a whole. Participants will explore their own perspective on bias, stereotypes, manners, and tolerance. You may earn a total of 10 CEUs for the work you complete prior to the session and participation in the book study. For details, visit the Book Study Information link on the SORLA website. (This session meets the 2020 MDE requirement for Cultural Competency.)

323. Word Problems: Language & Math, Words & Symbols

Bob Hazen

K-8

Wednesday, June 19, 12:30-3:30pm

One of the harder aspects of math word problems is often the English! This session will examine and demonstrate specific strategies for carefully constructed verbalizations to provide closer connectedness between what we read with words and what we write with symbols. Learn the importance of definitions, how to teach the reading of directions, the two reasons for the very first thing to do with word problems, the proper (and improper) meaning of important math symbols, how to teach which operation to use, and more. (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

324. Making the Case for Independent Reading

Beth Flottmeier

K-5

Wednesday, June 19, 12:30-3:30pm

New Session: Why do students need time to read in class? Come on a journey with me to explore the reasons and research behind independent reading time. Learn about how to help students actually read during independent reading time. Conferring is the most differentiated instruction that you can provide for a student. You will leave the session with skills and strategies to make independent reading time purposeful and productive (This session meets the Minnesota re-licensure requirement for Reading.)

325. Insuring You are On Your Own “To Do” List

Louise Griffith

PK-12

Wednesday, June 19, 12:30-3:30pm

New session: Never has your job been more challenging or more important. You are on the front line of making a difference in the lives of every student, every day. Take this opportunity to refresh yourself as both person and educator. In this session you will focus on ways to control what you can control. It is your responsibility to take charge of your well-being as well as influencing the lives of students in a positive way. You will leave with a road map to create more energy, confidence and fulfillment in your life, starting today.

326. 5 New Ways of Seesaw

Andy Larson

K-8

Wednesday, June 19, 12:30-3:30pm

This session will take your beginning knowledge of the app Seesaw and show you some unique twists that will change the way you teach. The brilliance behind Seesaw is its simplicity, and it is this simplicity that allows it to be used in dozens of different ways. We will explore how to improve your students' literary skills, as well as their math abilities. We will look at how Seesaw can be a tool to educate parents and connect to a more global audience. This session requires a MINIMAL knowledge of the app Seesaw prior to attending. (This session meets the Minnesota re-licensure requirement for Technology.)

327. Instructional Strategies That Work for All Disciplines

Cindy Litfin

K-12

Wednesday, June 19, 12:30-3:30pm

New session: This course provides a practical research-based approach to assist educators in designing comprehensive instructional plans to meet all learners needs. Instructional strategies are taught in the context of purpose and appropriateness for supporting student learning. Course participants will learn a variety of strategies that they can easily implement into their daily lesson plans. The information in this course can be applied in PreK-12 settings and is particularly helpful for students with special needs. (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

328. Helping Students Build a Reading Life

Jennifer Malecha, Laura Ramsborg

4-12

Wednesday, June 19, 12:30-3:30pm

Revised Session: Did you know that when students go off to college, they will be expected to read, on average, 200-600 pages per week? Are the students in your classroom building the types of reading lives now to help them to be successful readers in college and beyond? In this session, you will leave with new ideas and applicable strategies to get students excited about and engaged in their reading lives. Selected strategies are aligned with standards and supported by evidence-based research from reading experts including Penny Kittle, Kyleene Beers, Bob Probst, Stephanie Harvey, and Annie Ward. (This session meets the Minnesota re-licensure requirement for Reading.)

329. Student Feedback in a Flash

Lee Nelson

K-5

Wednesday, June 19, 12:30-3:30pm

Today's tech tools offer a variety of ways to quickly and creatively gather valuable data from your students in an instant - which is what drives quality instruction. In this course you'll learn how to implement these digital products with a specific focus on using Google Forms, Google Slides, Kahoot, Mentimeter & Padlet - which are all free, fast and easy! Whether you have in mind to set up a quick poll, an exit slip, short survey, formative/ summative assessments or anything in between - this course will equip you to collect valuable information from your students in a flash! Lee is a Level 1 Google Certified Educator and loves to share ideas about using technology to make you a more effective educator. ...Bring your laptop/Chromebook to the session! If needed, there will be a limited number of Chromebooks available for sessions participants. (This course meets the Minnesota re-licensure requirement for Technology.)

330.SMART Habits of Strong Leaders

Diann Selin

K-3

Wednesday, June 19, 12:30-3:30pm

One of the most sought after characteristics in the 21st century workforce is a "responsible leader who is able to show initiative" (Alma Dzub Goodin) while inspiring those around them. A resilient student is one who is able to attend to learning amidst our constantly changing world inside and out of the classroom. Since the first day of school, students work on building stamina (reading, writing, speaking, listening, effort, technology, positive, persistence) for effective learning skills. To be successful in this learning adventure, students must build SMART habits to gain flexibility in order to adapt quickly to change and grow in the process. In this workshop we will discuss ways to incorporate a variety of SMART habits and character traits into academic areas to build successful, self-motivated, goal setting students from day one. Smart students are aware of the importance of building a strong work ethic and learning life in order to then inspire others and make a difference! (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

331. Engaging EL Students

Kristina Streng

K-12

Wednesday, June 19, 12:30-3:30pm

Come participate in a classroom environment that encourages speaking, writing, reading, and listening. We will build community and have some fun, while using strategies to meet English Learner's needs in the classroom. We will be using the WIDA Can Do Name Charts to inform instruction and provide leveling for student assignments and activities. (This session meets the Minnesota re-licensure requirement for English Learners.)

Thursday, June 20, 8:30-11:30am

400. Engage Students With Deeper Thinking In Literacy

Kerry Beton, Lisa Edwards

K-8

Thursday, June 20, 8:30-11:30am

Want your students to be highly engaged in what they are reading? It is so important to get our students thinking at a deeper level. Create a rich literacy classroom environment where students learn at a higher level, by making simple adaptations to what you already do as a teacher. We will show you how to easily apply Webb's Depth of Knowledge levels to get your students thinking deeper, and using questioning techniques to use in reading and writing activities.. (This session meets the Minnesota re-licensure requirement for Reading.)

401. *Understanding Texts & Readers: Responsive Comprehension Instruction* by Jennifer Serravallo: Book Study

Beth Flottmeier

K-6

Thursday, June 20, 8:30-11:30am

New Session: Jennifer Serravallo's newest book has finally been published. Let's come together as a book club and discuss all of the strategies presented to make reading workshop great. Using the balanced literacy framework, Serravallo presents strategies for teachers to help students achieve their goals during the interactive read aloud, small group, shared reading and one-on-one lessons. Read the book and come ready to discuss with your colleagues. You may earn a total of 10 CEUs for completing work before the session. For more information on the book study, please see the book study tab on the SORLA website. (This session meets the Minnesota re-licensure requirement for Reading.)

402. Get Those little Brains Wired Up!

Jean Grech

Birth-K

Thursday, June 20, 8:30-11:30am

Revised session: Because human babies have the least developed brain at birth of any mammal, a child's early years are a critically important time for neurological as well as physiological development. In this modern, technological age, there are several factors that are having the detrimental side effect of delaying the development of many children. In this session you will learn to recognize natural movement patterns Mother Nature has provided for infants and how to support those activities so babies, toddlers and preschoolers successfully complete each developmental stage to enable them to access their innate potential. This class shares some of the basic neurodevelopment information presented in "Make Movement Matter" but differs in the application to infants and preschool children. (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

403. Managing Behavior In Schools

Cindy Litfin

K-12

Thursday, June 20, 8:30-11:30am

New session: Managing Behavior in School Communities is a Minnesota Educator Academy workshop. This interactive course presents the most recent research on challenging student behavior and provides educators and other school personnel with effective strategies for managing unwanted behavior across a variety of learning environments. MBSC will provide teachers and staff with tools and skills they may need to prevent or eliminate challenging or anti-social behaviors and/or to manage such challenging behavior when it occurs. The course takes the participants to the next level, beyond classroom management, for students who do not respond to basic prevention/intervention strategies. (This session meets the Minnesota re-licensure requirement for Behavior.)

404. G Suite For Education Amazing Race

Carolyn Little

K-12

Thursday, June 20, 8:30-11:30am

New session: It's time to race! Experience a series of challenges in an amazing race to learn more about tools available in G Suite for Education that support student engagement and the 4C's of Collaboration, Creativity, Critical Thinking and Communication. Participants will use a variety of Google Tools and have the opportunity to reflect on how this type of race can be used in the classroom and/or as a tool for professional development. (This session meets the Minnesota re-licensure requirement for Technology.)

405. 20 Favorite Tech Tips

Lee Nelson

K-5

Thursday, June 20, 8:30-11:30am

Sign up for this session and you can be confident you'll walk away with plenty of great tech-based ideas to improve your teaching, efficiency, productivity, classroom management and/or overall digital proficiency. This course is packed with sure-fire technology tips and tricks using free web-based resources, sure to leave you thinking you hit the jackpot. Space will be provided during our class time to implement and practice what has been learned and discovered. Lee is a Level 1 Google Certified Educator and loves to share ideas about using technology to make you a more effective educator. ...Bring your laptop/Chromebook with you! If needed, there will be a limited number of Chromebooks available. (This course meets the Minnesota re-licensure requirement for Technology.)

406. No More PowerPoint! Interactive Teaching Methods

Stevie Ray

PK-12

Thursday, June 20, 8:30-11:30am

Research has determined that lecture is the least effective method of learning. In order for students of various ages to learn effectively, they must actively engage their bodies, voices, and brains. Stevie Ray will help you develop exciting new interactive games and exercises for any learning objective, any subject. If you think your subject will not allow for interaction with your students, think again. In this fun, laugh-filled session, you will learn about the neuroscience of interactive learning, and how to improve your students' outcomes by getting them involved in their own learning. (This session meets the Minnesota re-licensure requirement for Accommodation/Modification.)

407. Classroom HELP!! Hands-On and Self-Regulation-Ideas to Calm, Focus and Ready Your Class for Learning

Colette Ryan

PK

Thursday, June 20, 8:30-11:30am

Learn strategies and activities for keeping your class involved and attentive, including sensory break ideas, sensory bins and activities, emotion pictures, visuals and visual schedules. Learn ideas for sensory activities in stations, groups or independent work time and what to put in your calming break areas. Learn some great tools, tips, strategies, and activities related to sensory processing development and emotional regulation. Learn activities for gross and fine motor and visual perceptual. Ask questions and problem solve. I will show you easy things to make for your class...including visuals. (This session meets the Minnesota re-licensure requirement for behavior or Accommodation/Modification.)

408. Your Heartprint: Keys to Unlocking Genius In Every Child

Diann Selin

K-3

Thursday, June 20, 8:30-11:30am

The heart is at the core of our personal and professional lives. We all have a heart condition, and that condition determines the true effectiveness of our ability to bring out the best in every child. Timothy Kanold inspires educators to reflect on the concept of a heartprint, that "distinctive impression that an educator leaves on students and colleagues". In this session we will explore his book, **HEART!** We will find ways to breathe life back into both our personal and professional lives by taking time to reflect on our personal heartprint and how it impacts effective life-long learning, unlocking the genius in every child.

409. De-Stigmatizing Suicide and Mental Health Conditions

Katherine Snyder

K-12

Thursday, June 20, 12:30-3:30pm

New session: According to Nami, 41,000 individuals die by suicide each year. CDC says that suicide is the third leading cause of death in children 15-19. Suicidal thoughts alongside mental health conditions can affect anyone. As educators we are given the opportunity to look for risk factors in the educational environment and connect with families on a highly stigmatizing subject. Come hear my story as a suicide loss survivor and how it impacted my career and guided me. Get the information you need and look for warning signs, navigate the mental health system, and be prepared for a crisis while creating an environment that is inclusive for children with mental health needs. Help cure the stigma surrounding mental health and suicide. (Participants will receive two certificates of attendance. One will state one hour of Suicide Prevention. The other certificate will state two hours of Mental health.)

Thursday, June 20, 12:30-3:30pm

420. Strategies for Nonfiction

Kerry Beton, Lisa Edwards

3-12

Thursday, June 20, 12:30-3:30pm

Have you found it difficult to engage students in non-fiction text? With 3 simple questions learn how you can change how your students are interacting with text. You will walk away equipped with various activities and strategies to get your students thinking and talking about what they are reading. This session is appropriate for all content areas and will discuss/model strategies to use as developed by Kylee Beers and Robert Probst in their book, "Reading Nonfiction, Notice and Note." (This session meets the Minnesota re-licensure requirement for Reading.)

421. The Answer is in the Question

Renee Carlson

PK-12

Thursday, June 20, 12:30-3:30pm

New session: As a teacher, you make hundreds of decisions every day. You are confident in your instruction, your behavior management and your relationships with your students and their parents. You know what to do. But there are times, when your decision or response isn't clear. Being able to seamlessly access the right questions is a game changer. It is not instinctual and it does take practice, but it will change the way you interact with your students and their parents. This course will delve into the practice of artful questioning. It will help you take your teaching and your classroom management to the next level. It will also equip you with questions to address your most challenging situations while still preserving your relationships with your students and their parents. Come ready to be empowered.

422. Make Movement Matter

Jean Grech

PK-5

Thursday, June 20, 12:30-3:30pm

New Session: Educators understand that movement is important for students as evidenced by the many movement apps and videos available. However, some types of movement are more beneficial than others. Are your students just wiggling, or are they growing their bodies and brains? In this class, you will learn several Brain Gym movements that students can do as a class or by themselves to improve learning and self-management. A basic review of reflexes will be followed by lots of fun activities that will support physical and neurological development. Please bring a water bottle and dress to move and have fun. (This class is an extension of Why Do They Do That? and Let's Get Those Little Brains Wired Up!) (This session meets the Minnesota re-licensure requirement for Behavior or Accommodation/Modification.)

423. Becoming An Educator for Social Justice

Kaetchen Haugen

PK-12

Thursday, June 20, 12:30-3:30pm

New session: Social justice work for educators is designed to make every student feel safe, seen, valued, and capable of growth in our classrooms and schools. In order to uphold this ideal, there is information about institutionalized racism, micro-aggressions, and privilege that must be examined and talked about in a safe, nonjudgmental space. I invite you to come to explore, share, and learn about yourself and others, and leave with ideas for your classroom and building. All are welcome. This session will be offering CEU's that will fulfill your equity piece on teacher re-licensure. I look forward to working with you! (This session meets the 2020 MDE requirement for Cultural Competency.)

424. Tell Your Story With Twitter

Caroline Little

K-12

Thursday, June 20, 12:30-3:30pm

New session: Today's digital age allows educators to share their stories with a wide audience. Twitter is a popular social media tool that educators use to share their stories, find information and connect with each other. This session is for educators that are interested in learning what Twitter is and how it can be a source of information and a tool for communication. Time will focus on setting up accounts, setting preferences and understanding the anatomy of a Tweet. If you're ready to take the plunge into the Twitter-verse in a safe environment for beginners this session is for you! (This session meets the Minnesota re-licensure requirement for Technology.)

425. Education Vegetables In A Digital Crack World**Lee Nelson****K-8****Thursday, June 20, 12:30-3:30pm**

New session: You grew up with word processors, tube TVs, corded/dial telephones and toys that used “D” batteries. Today’s students don’t know life without personal device touch-screens and games that offer instant gratification (with a reset button if things don’t work out). As educators, we must fully understand how critical it is to foster digital citizenship in a connected world. Attend this course for a rich discussion and provocative information about today’s learners and the digitized world they’re living and learning in. Walk away with some ideas to implement in with 21st century learners and resources to share with families. Become better equipped to help your students navigate life in the digital age! (This session meets the Minnesota re-licensure requirement for Technology.)

426. Stress: Riding the Wave or Fighting the Current**Stevie Ray****PK-12****Thursday, June 20, 12:30-3:30pm**

Everyone hears about how important it is to remove stress from daily life, but few people will tell you exactly how to do it. Using research from the fields of neuroscience and psychology, Stevie Ray will tell you what really causes stress (it isn’t what you think), and proven methods of managing the day-to-day pressures of being an educator. Students have also been reporting increasing levels of stress in the classroom. And, stress has moved beyond high school students worrying about college or career; students as young as pre-school are experiencing stress in such levels as to debilitate their performance in school. While moderate levels of stress is beneficial for the brain, allowing it to focus and remain productive, uncontrolled stress leads to poor performance and mental shutdown. Stevie Ray will help you, as an educator, guide your students away from uncontrolled stress; toward a more enjoyable and productive learning environment.

427. Classroom HELP!! Hands-On and Self Regulation-Ideas to Calm, Focus and Ready Your Class For Learning**Colette Ryan****K-5****Thursday, June 20, 12:30-3:30pm**

Adequate self-regulation is essential to the development of focus, attention, control of emotions, social interactions and daily transitions. Helping students improve their self-regulation can help them to better handle anger issues, anxiety, focus, impulsiveness, academic performance, classroom behavior challenges, self-esteem struggles and social troubles. Learn strategies and activities for keeping your class involved and attentive, including sensory break ideas and cards, emotion cards, visuals and visual schedules and ideas for kids to understand their sensory needs and dislikes and how it affects their behavior. Learn ideas for hands-on and sensory activities in stations, groups or independent work time and what to put in your sensory calming break areas. Learn some great tools, tips, strategies, and activities related to sensory processing development and emotional regulation. You will receive ideas that will help your students improve learning by using strategies that can help with self-regulation, sensory processing, classroom environments, organization, handwriting, fine motor, gross motor, visual perception - and anything else OT related to help your entire class. Ask questions and problem solve. (This session meets the Minnesota re-licensure requirement for behavior or Accommodation/Modification.)

428. Trauma and the Impact on Education**Katherine Snyder****K-12****Thursday, June 20, 12:30-3:30pm**

As educators we face the unique challenge of working with a variety of children with varying needs. Childhood trauma impacts a child’s school performance and impairs learning. 1 out of 4 children attending school has been exposed to a traumatic event. We need to know how to help children feel safe and navigate school to optimize their learning and create meaningful relationships. Learn about the ACE study, become trauma informed, and create a safe environment that focuses on trusting relationships with adults. (This session meets the Minnesota re-licensure requirement for Mental Health.)