

### Licensure Information (CEUs) for SORLA

For specific information about clock-hours for licensure access <https://mn.gov/pelsb/current-educators/requirements/>

For every half-day SORLA session you will receive a certificate for 3 continuous education units (CEUs). These CEUs can apply toward the 125 clock-hours needed for re-licensure in Minnesota. Many SORLA sessions address one or more of seven specific areas detailed in the licensure requirements described below. Information about licensure requirements is listed at the end of session descriptions and in the table below.

The renewal of five-year teaching/related services licenses requires the completion of 125 hours of professional development that have been approved through the local school district's continuing education committee. As part of the 125 professional development hours, the Minnesota Legislature, by statute, currently requires ALL teachers to evidence the seven areas shown below.

**Administrators:** Minnesota Board of School Administrators certificates will be granted. (3 Continuing Clock Hours for each session)

#### Accommodation/Modification

Applicants must include in their professional development activities which address accommodation, modification, and adaptation of curriculum, materials, and instruction to appropriately meet the needs of varied students in achieving graduation standards (i.e., differentiated instruction).

#### Behavior

Applicants must include in their professional development activities which address positive behavioral intervention strategies

#### English Learners

The 2014 Legislature enacted a change to teacher licensure renewal requirements to include evidence of growth in best teaching practices for meeting the needs of English learners (MN§122A.18, Subd. 4(b)).

#### Early-Onset Mental Illness in Children and Adolescents

Applicants must include in their professional development activities which provide an understanding of key warning signs for early-onset mental illness in children and adolescents. Starting 8-1-2017: The 2016 Legislature has required at least one hour of Suicide Prevention Best Practices as part of the renewal condition for Early-Onset Mental Illness in Children and Adolescents.

#### Reading

Teachers must have in-service preparation in scientifically-based reading instruction, which the law identifies as: "instruction and practice in phonemic awareness, phonics and other word-recognition skills, and guided oral reading for beginning readers, as well as extensive silent reading, vocabulary instruction, instruction in comprehension, and instruction that fosters understanding and higher-order thinking for readers of all ages and proficiency levels."

#### Technology

Instruction or other professional development activities that integrate technology effectively with student learning to increase engagement and student achievement.

Licensure Requirement Addressed	Monday June 18, 2018	Tuesday June 19, 2018	Wednesday June 20, 2018	Thursday June 21, 2018
Accommodation/Modification	104, 108, 121, 122, 123	201, 206, 208, 229	306, 307, 310, 323, 328	402, 403, 408, 427
Behavior	101, 105, 123	201, 205, 210, 224, 228	301, 310, 325, 328	400, 403, 424
English Learners	100, 107, 124	200, 204, 220, 227	304	401, 411, 422, 430, 424
Mental Health	101, 127	202, 224	301	406
MH including Suicide Prevention	111	223	320	420
Reading	112, 120	203, 226, 231	305, 308, 321, 322, 324, 326	401, 409, 410, 421, 423
Technology	106, 109, 131	209, 222, 225, 230	300, 302, 309, 327	404, 405, 425, 426,