

# **Book Study #110** *Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers* by Penny Kittle **Jennifer Malecha, Laura Ramsborg, 6-12**

You have the opportunity to earn more than 3 CEUs when you take the SORLA book–study class. To earn the additional CEUs, you will need to both read the book and also complete an assignment BEFORE coming to SORLA.

Lakeville, Monday, June 19, 8:30-11:30  
*Assignment to earn a total of 10 CEUs*

Before you come to our book study, please purchase *Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers* by Penny Kittle. After each chapter, reflect on the following discussion questions. Please choose your favorite way to record your thinking about the discussion questions listed below - post it notes in the book, journal, digital, etc. These questions will serve as the foundation of our discussion and activities.

## **Discussion Questions**

### **Chapter 1: Teenagers want to Read - If We Let Them**

*Think about the teenagers you know and love. Do they read? What are they reading? When do they read?*

### **Chapter 2: Understanding Readers and Reading**

*Why won't students read what teachers assign?*

### **Chapter 3: Building Stamina and Fluency**

*Consider a student's daily schedule. What opportunities do they have across their day to engage in literacy activities that will build their stamina and fluency?*

### **Chapter 4: Opening Doors into Reading**

*Consider the reading materials you have available to students in your classroom. What considerations did you make when you built your classroom library?*

### **Chapter 5: The Power of the Book Talk**

*How have you used book talks in your classroom? Have you seen the power behind them?*

**Chapter 6: Conferences**

*How do you monitor your student's "reading life"? What have you found to be successful?  
What have you found to be challenging?*

**Chapter 7: Responding to Reading**

*If our students are reading, how do we know what they understand?  
In what ways do you have your students respond to their reading?*

**Chapter 8: Nurturing Independent Readers in a Classroom Community**

*Reading Ladders - leading students from where they are to where we'd like them to be.  
Have you had any experience using the "reading ladder" idea/concept?*

**Chapter 9: Creating a School Community of Readers**

*Share your reaction/thoughts to the idea of a "Schoolwide Reading Break."  
What does your site have in place that helps invite students to be readers?*